

Graduation Portfolio Summative Reflection Rubric

	Distinguished	Proficient	Developing
	Exceeds	Meets	Below
Content	<p>Thoroughly addresses all of the required elements.</p> <p>Has an engaging title and introductory paragraph that draw the reader into the reflection.</p> <p>Demonstrates a thorough understanding of how personal goals have been met.</p> <p>The reflection is “real” and “meaty” – specific, well-explained, and supported with ample evidence.</p> <p>Both positive and negative aspects of student’s performance and experience are considered and fully explained.</p> <p>Provides clear evidence of thorough, honest, and constructive self-assessment.</p>	<p>Contains all of the required elements.</p> <p>Has an interesting title and opening paragraph that draw the reader into the reflection.</p> <p>Demonstrates a good understanding of how personal goals have been met.</p> <p>The reflection is “real” – specific and supported with enough evidence to make it meaningful.</p> <p>Both positive and negative aspects of student’s performance and experience are considered, but are not always fully explained.</p> <p>Provides clear evidence of honest and constructive self-assessment.</p>	<p>Does not have all required elements.</p> <ul style="list-style-type: none"> <input type="checkbox"/> Personal goals <input type="checkbox"/> Narrative quality <input type="checkbox"/> Specific evidence (minimum of 4 tasks) <input type="checkbox"/> Five paragraphs <input type="checkbox"/> Clear voice <input type="checkbox"/> Use of first person <p>Reads like a series of answers to questions.</p> <p>Includes content that is inappropriate and/or not relevant given the requirements of the task.</p>
Style and Conventions	<p>Exhibits a strong, consistent narrative quality.</p> <p>At least five well-developed paragraphs.</p> <p>Errors in conventions are rare.</p> <p>A variety of sentence structures is consistently employed. Text flows smoothly as a result.</p> <p>A strong, individual voice is consistently used throughout the reflection.</p> <p>Uses first person point of view consistently and effectively.</p>	<p>Exhibits a clear, consistent narrative quality.</p> <p>At least five paragraphs.</p> <p>Errors in conventions are few and do not detract from the overall effectiveness of the writing.</p> <p>A variety of sentence structures is frequently employed.</p> <p>An individual voice is frequently used throughout the reflection.</p> <p>Uses first person point of view frequently and effectively.</p>	<p>Lacks a consistent narrative quality.</p> <p>Errors in conventions are frequent and detract from the overall effectiveness of the writing.</p> <p>Requires student conference with reader before revising to achieve proficiency and submitting a final copy.</p> <p>Note: A conference is not required; one can be arranged with the student at the readers’ discretion.</p>